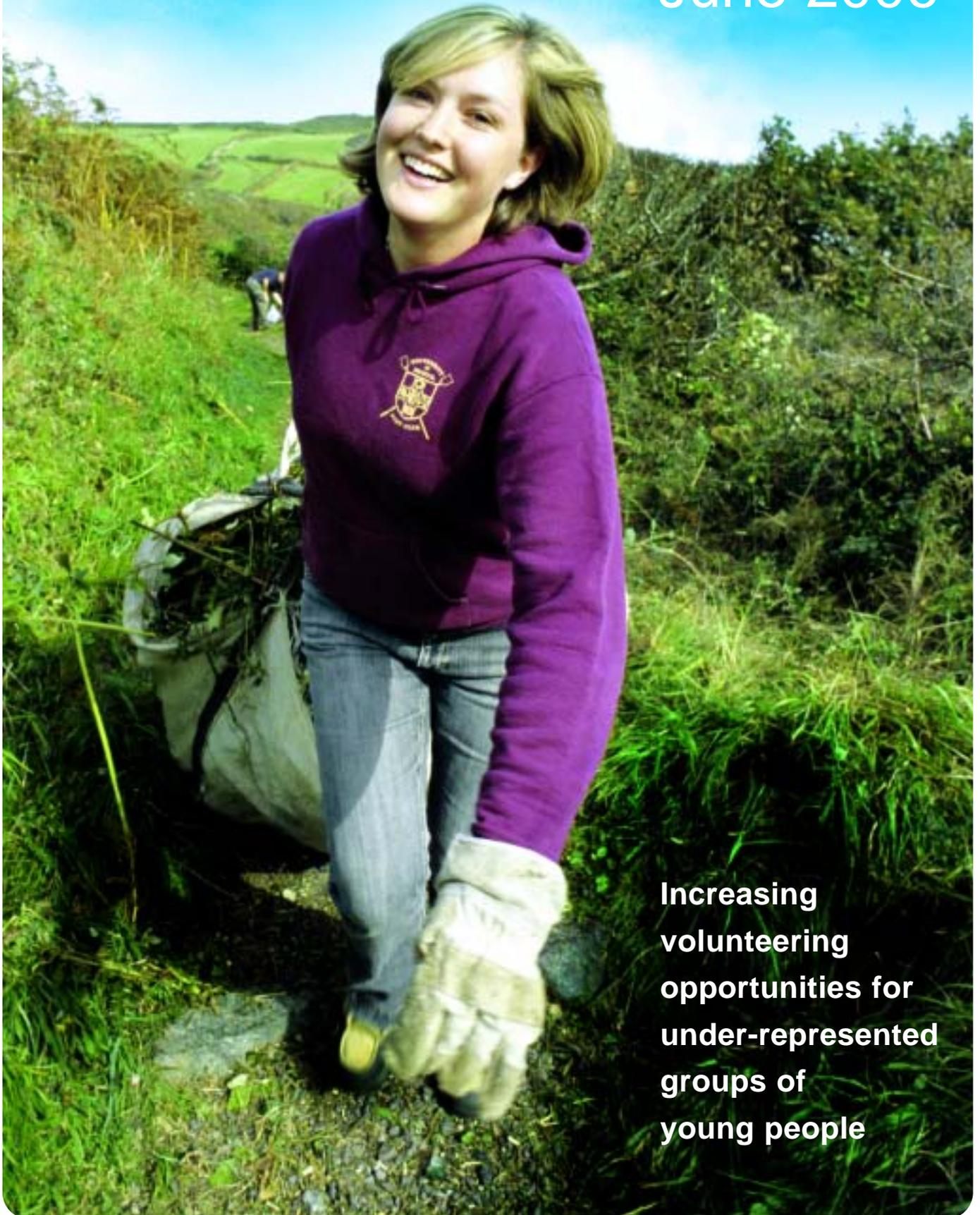


Access ALL Areas

June 2006



**Increasing
volunteering
opportunities for
under-represented
groups of
young people**



“Volunteering is an experience, something you always remember”



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Executive Summary

More young people + more opportunities = more fun!!

Welcome to Access ALL Areas, a draft strategy to help make volunteering with the National Trust (NT) more accessible for harder to reach young people. Funding from the Russell Commission has enabled us to spend the last three months researching, listening and talking to young people, finding out what they want from volunteering and what barriers they face in taking part.

Their honesty, ideas and enthusiasm have driven this strategy and have helped us look at ways to improve access to opportunities and increase numbers of young people taking part. For the purpose of this report, we've specifically concentrated on young people not in education, employment or training (NEET) and disabled young people. We felt that this focus would ultimately also benefit a wide range of young people by shaping what's on offer.

Research + talking + listening = interesting facts

Ever wondered what young people think about the National Trust and volunteering?

Here are just some of the things we found out:

- The image of the National Trust (if it is recognised in the first place) is often seen as 'stuffy' and 'not for me'
- 59% of young people questioned said that lack of time would be the main barrier to volunteering with the National Trust
- 49% also said they are worried about the costs they may incur and the accessibility of volunteer roles at National Trust sites
- Young people want to meet new people, take part in varied & fun hands-on activities and gain some form of recognition for their involvement with the National Trust

General research and interviews with staff and volunteers within and outside the National Trust also uncovered useful information:

- There is great work already underway at NT properties but we need to improve on internal reporting and communication mechanisms to help us monitor what is happening and where
- Providing volunteering opportunities for harder to reach young people often requires more support to initiate and not all properties have the capacity (time and/or skills) to undertake it
- Successful partnership working opens up opportunities for harder to reach young people to volunteer with the National Trust and helps raise the profile of its volunteering offer
- There is a good 'menu of volunteering opportunity' within the NT but there is no systematic accreditation to accompany it

Interesting facts + good ideas = useful recommendations

From all of these findings, we have drawn up specific recommendations covering eight development areas: partnership working; taster days; full-time volunteering opportunities; basecamps; young people's participation; accreditation & recognition; training; and image & perception.

Implementing these recommendations ensures we will:

- Inform wider NT strategies and develop organisational learning
- Identify and build capacity to lead on youth volunteering
- Continue existing and develop new partnerships on local and national levels with organisations working with hard to reach young people eg SCOPE, MENCAP, CSV, Prince's Trust
- Promote NT basecamps for conservation/team building/life skills residentials to organisations working with young people
- Complement existing training and support provided to NT staff & volunteers to assist their work with harder to reach young people
- Communicate positively and successfully to raise awareness of mutual benefit gained by volunteering with the NT

Useful recommendations + actions + young people's involvement = more accessible, fun volunteering opportunities for harder to reach young people!!



“The National Trust? I’ve heard of it but don’t know what it is”

“Look after historic buildings”

“They have woods”

“Looks after sheep and deer”



Introduction

The National Trust means different things to different people. Over 40% of young people who completed initial Access ALL Areas questionnaires didn't know what the National Trust was. So in a nutshell, this is how we explained it.

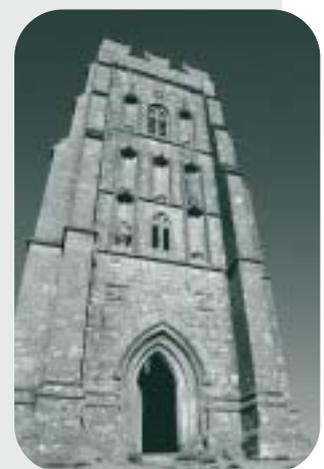
The National Trust is a conservation charity, set up over a hundred years ago to protect and provide access to places of historical importance or outstanding natural beauty. Today, we look after more than 200 historic houses and gardens, forests, woods, fens, beaches, farmland, downs, archaeological sites, castles, nature reserves, mills and even villages. It is our duty to protect and care for these places “for ever, for everyone”.

Helping us to live this vision are 47,000 volunteers, getting involved in nearly 200 different ways – from warden assistants to flour baggers! Of these volunteers, 1,000 are individuals under the age of 25 who volunteer for the Trust regularly. A further 4,000 within this age range volunteer with us through group, residential and project activities.

We also explained that we want to increase the volunteering opportunities available and their input into Access ALL Areas would help form our draft strategy to help make volunteering with the National Trust more accessible for harder to reach young people.

With funding from the Russell Commission, we've been able to spend the last three months researching, listening and talking to young people, finding out what they want from volunteering and what barriers they face in taking part. And the support for Access ALL Areas has been fantastic. Young people, community & youth workers, National Trust staff & volunteers, current partners, organisations working with harder to reach young people & disabled young people and the Russell Commission have welcomed the chance to be involved, by offering time, knowledge and resources to the project.

This report is a summary of the findings and recommendations which will help to drive our strategy into action.



How we did it

The research for Access ALL Areas took place from February – April 2006 and involved the following:

External baseline information gathered from recent publications about young people and volunteering

Russell Commission, Volunteering England, Institute of Volunteering Research, Scout Association, Community Service Volunteers, Office of the Deputy Prime Minister, SKILL, SCOPE, RNIB and MENCAP

Internal baseline information gathered from a number of sources

Volunteer Mapping Survey 2004, Full Time Volunteering Survey 2005, Working Holiday stats and evaluations
Central, regional and property colleagues working with young people and/or people with disabilities
Regional and property project reports and evaluations

Project specific consultation took place

Questionnaires from young people (78 completed)

Nine focus groups (each between 2–10 people)

- Seven with young people
- One with physically disabled young adults
- One with adults with learning disabilities

Individual face to face interviews with 13 young people

E-mail interviews & phone conversations with youth, volunteering and community workers from a wide range of organisations (inc. Connexions, volunteer centres, disability organisations, youth services)

“Volunteering is great - I love it!”

The Russell Commission

The Russell Commission (www.russellcommission.org) was established in May 2004 by the Home Secretary and the Chancellor of the Exchequer to develop a new national framework for youth action and engagement. Following extensive research and nationwide consultation, final recommendations were put forward to the Government in March 2005, setting out a series of measures to deliver a step-change in youth volunteering in the UK. Gordon Brown subsequently announced a £100 million investment, to recruit 1 million new young volunteers and it is hoped that an additional £50 million funding will be drawn from private sector sources.

One of the main recommendations of the Russell Commission was to establish a charity to develop this framework and on Monday 8th May 2006, **v** was launched. **v** is a new charity, created to work in partnership with the private and public sectors and with the voluntary and community sector in England. Its aim will be to develop and share best practice in youth volunteering and to increase the number of youth volunteering opportunities overall.

v is driven by a group of young people known as **v20**, who act as consultants and are involved in delivering the charity's messages and work. Young people form the largest constituency among the charity's board of trustees and they participate in all decisions, ensuring that young people's views are central to the work of the charity.

To find out more about this new national framework, new funding streams and the role of **v**, visit www.wearev.com



Inspiring
a million
more young
volunteers

www.wearev.com

Findings

Access ALL Areas has concentrated on involving young people not in education, employment or training and disabled young people through volunteering. However, it is important to note that there is a fantastic amount of successful and inspirational work going on across the National Trust with many hard to reach young people already. This includes volunteering projects with young refugees at the Inner City Project (Newcastle), young offenders at Dyrham Park (nr Bath), homeless young people from Birmingham at the Clent Hills, young people from Black & Minority Ethnic communities at Sutton House (London) – to name just a few.

The three month deadline for this project has meant that we have only been able to look at a snapshot of the overall picture. It has also shown us that there are gaps in our reporting and communication mechanisms and that we need to look at improving them in order to get a more accurate picture of how many young people are involved and where. Nevertheless, the research has provided substantial data to work from and the summarised findings below have provided the scope for us to make our recommendations.

“I’d rather try something and hate it, than not try at all”

Barriers

The barriers to volunteering appear to be the same for nearly all young people, according to the research undertaken in Access ALL Areas. From the 78 questionnaires received, the main barriers to volunteering with the National Trust were shown to be as follows:

lack of time (59%)	lack of support (19%)
travel costs (49%)	loss of benefits (19%)
accessibility (24%)	lack of interest (19%)

Comparable results were obtained from the young people in the focus groups, along with a small number of people saying that peer pressure and the lack of career opportunities at the end would also be barriers.

Nearly all of the youth and community workers who were interviewed said that the **lack of knowledge about the organisation**, what it does, what opportunities are available and the **National Trust's perceived image** (by young people and workers alike) also prevent harder to reach young people from volunteering. Physical accessibility issues relating to properties, basecamps and roles, and the need for additional support were stated as obvious barriers for disabled young people.

“If the place where people are staying had everything required, it would make people more confident about staying here and taking part”



Partnerships

Where partnership working was identified, it was proving to be highly successful. Good links at a local level with Connexions, youth services and other young people-involving organisations can be seen across the country. The National Trust can provide the opportunities and resources for volunteers, and the partner organisation can supply the specialist knowledge in working with young people and often the additional support to volunteers, as well as provide logistical management and organisation of groups and individuals. However, in order for the partnership to be successful, careful planning and well identified staff roles are crucial.

Strong links at Dinefwr (Camarthenshire) with MENCAP and at Holnicote (Exmoor) with Somerset County Council's Social Services Department have led to ongoing regular volunteering for people with learning disabilities, including young adults. By working with external organisations, we are increasing the opportunities available and raising the profile of what's on offer.

Basecamps & residential conservation volunteering

National Trust basecamps are purpose-built or converted buildings which provide dormitory style, self catering accommodation. Young people enjoy and benefit from activity residentials, as they promote life skills and team building, as well as skills development. Great steps have been made to encourage the use of basecamps for this purpose and engage young people in conservation volunteering, as can be seen from places like Exmoor basecamp. Here, the Visitor Services Manager is specifically targeting under-represented groups in order to encourage diversity and widen participation.

The Prince's Trust have already seen the benefit of linking with the National Trust in this way and many Team residentials take place at NT properties across the country. But there is still huge scope to widen these opportunities. Links with organisations such as MENCAP and the Coburn Centre have provided inclusive working holiday volunteering opportunities for disabled and non-disabled adults and young adults at Dudmaston, Gibside and Fountains Abbey. We can learn from these experiences and together with the involvement of disabled young people, we can make opportunities of this kind more accessible.

Volunteering opportunities

There is a menu of opportunity within National Trust volunteering for young people with a means of progression. For many, this 'volunteering journey' begins through one-off activities (such as taster days) which were felt by young people to be a good way accessing volunteering tasks. "It's much better to try something first. Otherwise you might end up committing yourself to something that you don't enjoy."

However, not everything always happens everywhere, so it's imperative that young people are signposted to relevant opportunities – from regular volunteering to full-time placements and specific products such as Youth Discovery Working Holidays or Young Heritage Leaders courses. This means making sure that there are clear signposts to these various choices and again, communicating externally what's available and at what level for harder to reach young people.

Young people's participation

If we are to increase the opportunities available to harder to reach young people, then it's important that we continue to listen to their needs and ideas. Youth participation is growing within the National Trust and there are visible signs of its success. For example, the Young Heritage Leaders Award grew from the desire of young people to further their involvement with the National Trust. This desire also met the NT's need for trained young people to participate as Youth Discovery Working Holiday leaders. Another good example is TYNTE (Tyntesfield's young people's forum), which is consistently involved in the property's management issues. We must not underestimate the benefit of having young people's voices heard to help us develop relevant programmes of involvement.

"Volunteering with the National Trust has encouraged me to do a working holiday abroad"



Accreditation & recognition

Through its volunteering opportunities, the National Trust is recognised as a delivery partner in a number of externally accredited awards, such as Duke of Edinburgh, Millennium Volunteers and John Muir. At some properties, there are also staff trained as assessors for other accredited courses, such as National Vocational Qualifications (NVQs). A good example of this can be seen with the National Trust Wales, which is a recognised City & Guilds Accredited Centre for NVQs in Environmental Conservation and Land-based Operations and has Open College Network (OCN) Accreditation status.

In order to benefit the majority of young people who are keen to gain recognition for all their volunteering achievements, we need to look at how we can offer appropriate forms of recognition across the organisation and assist them gain accreditation where possible.

42% of the young people surveyed said that volunteering was important for their CV and although 48% said they wanted hands on experience, 17% said it needed to be accredited.

Training & capacity

There is much support from National Trust property staff, many of whom go above and beyond the call of duty, to ensure that volunteering opportunities are open to all. With ever-increasing demands on their time and their remits, the National Trust has a duty to these staff, to provide the necessary support, tools and training to help them successfully work with diverse communities, including harder to reach young people.

Partnership working can also help to relieve staffing issues relating to group volunteer tasks, with the groups themselves being able to volunteer without direct NT supervision. There are good examples of this occurring weekly and involving volunteers with learning disabilities at Holnicote (Exmoor) and Tyntesfield (nr Bristol).

Image & perception

Many of the young people consulted through Access ALL Areas had never heard of the National Trust, and for those who had, there was often a feeling that it wasn't relevant and had little to offer.

However, when the volunteering activities were explained in more detail and brought to life with pictures and testimonies from young people, their enthusiasm increased.

Young people stated that their main motivations for volunteering would be to **meet new people (65%) and take part in fun (64%) and varied, hands-on activities (62%)**. There's no doubt that the National Trust can meet these needs within inspirational surroundings.

Nevertheless, youth & community workers are also often unaware of the opportunities and the associated benefits available to the young people they work with through volunteering with the National Trust. It was suggested on a number of occasions that it might be seen as "uncool" and so more needed to be done to change the perceived image that it's an organisation for "older people". We need to communicate more positively what the organisation has to offer for young people too.



“There are misconceptions about what the National Trust is - that it's for old people and not for me”

Case studies

Laura

Laura began volunteering with National Trust at the age of 16, following a work experience placement at Penrhyn Castle in Wales. Having enjoyed the experience so much and having a keen interest in history, she returned to the castle in a voluntary capacity, acting as a room steward and helping out with children's events during the holidays. This voluntary work helped her to get an idea of what working life was and built up her confidence by working with other volunteers.

Six years on and Laura has again returned to the National Trust, this time as a full-time volunteer (FTV). Taking some time out to re-evaluate her future choices, Laura has taken up a six month FTV placement at Tyntesfield. This mainly involves assisting the House Manager and his team but she's also been able to get involved in bird surveys and nature conservation tasks on the estate.

She says "It has given me more confidence and it's opened up ideas. I wanted to learn more about the management of historic houses and how they are presented to visitors and felt I'd rather do this as a volunteer than get paid for working in a bar. But I wouldn't have been able to do this had there not been accommodation. Previously I did think I should go back to Uni or get a job but this was definitely the best opportunity!".

Callum

Callum first got involved with the National Trust at Leigh Woods, (an ancient woodland near Bristol), when he came scrub bashing on volunteer taster days, organised by Young Bristol. With the support of his keyworker, he then also began to volunteer at nearby Tyntesfield once a week, helping in the garden and on the wider estate by hedgelaying, planting, clearing scrub and would like to do this kind of work in the future. "I didn't know what I wanted to do and volunteering has helped. I got involved with the National Trust because I like working outdoors". Callum left school at 13, as he didn't enjoy learning in a formal school environment. Now 16, he is gaining confidence and practical, hands-on experience through his volunteering and he receives a small allowance through the Young Builders Trust to pay for relevant accredited training.



Young people with learning disabilities

Regular volunteering opportunities at National Trust properties have enabled a number of young people with learning disabilities to build up their confidence and learn new skills. At the Workhouse (Southwell), volunteering in the garden has enabled one young man with a mild learning disability to overcome his fears and get back into education. With the support of National Trust staff and the confidence built through his volunteering experience, he now attends an agricultural course at a local college.

Another young person with support needs began volunteering at Ascott House (Bucks) about 4 years ago. At the beginning he needed a lot of support but can now perform some tasks confidently without supervision. “As a member of the gardens team he has developed a level of self confidence that enables him to achieve satisfaction both in his work and through developing communication skills.”

Me2 Award Team

The Me2 Award Team work in the borough of Dudley, West Midlands, to give groups and services the tools they need to include and be accessible to disabled children and young people. A fundamental part of this team is a panel of 12 disabled and non-disabled young people, who help support, advise and audit services.

To help with the research for Access ALL Areas, 10 of these young people came to a National Trust basecamp for a day in an advisory capacity, to look at the accessibility issues in staying at a National Trust basecamp and taking part in conservation residentials. They undertook an access audit of the property and also participated in a consultation session around general volunteering issues. Their views and the links with Me2 will help to inform not only the property involved but also the wider issue of accessibility at NT basecamps. They see the benefit of making our basecamps more accessible. “It’s very nice indeed. There are some issues but if they did some work to make it accessible, it would be fabulous!”.



Recommendations

All of the following recommendations aim to engage harder to reach young people through volunteering with the National Trust, by reaching out directly to the young people themselves through specific opportunities, partnership working, or by improving the quality and quantity of what's on offer for these young people across the organisation.

These recommendations will be discussed with partners and National Trust central, regional and property colleagues in order to prioritise actions and inform an action plan.

Partnerships

- Across the National Trust we will continue & develop partnerships with organisations working with NEET young people and disabled young people to increase involvement on both national/strategic and local/involvement levels eg local volunteering opportunities for Prince's Trust volunteers following TEAM challenges, regular MENCAP volunteering placements for young adults with learning disabilities and taster sessions for physically disabled young people with Worldwide Volunteering
- The central youth involvement team will investigate ways of disseminating information through partner organisations about linking with the National Trust and provide central point of contact for external enquiries

Volunteering opportunities - Taster Days

- Central youth involvement staff will pilot taster days at identified properties, using these to specifically encourage harder to reach young people, in partnership with other relevant organisations eg Wildlife Trusts, BTCV, museums etc.
- The central youth involvement team will use existing (eg BTCV's taster toolkit, NT youth involvement toolkit) and proposed support materials (eg SCOPE's toolkit & Barnardo's 'What works' report) to support staff running these volunteering opportunities
- Central youth involvement staff will advise and support property staff to secure funding to enable taster days to be held at their properties

Volunteering opportunities - Full-time volunteering

- Central youth and volunteering staff will identify National Trust Full-Time Volunteer (FTV) roles in consultation with properties and develop them to make them accessible and relevant for harder to reach young people
- Findings from the Access ALL Areas research must be integrated into the FTV Officer's role at the central office to inform future advertising and recruitment
- The central youth involvement team will promote these full-time volunteering opportunities through organisations working with harder to reach young people and help the young people to gain the necessary skills and confidence to access them



Basecamps & residential conservation volunteering

- The central youth involvement team will organise a MENCAP Gateway Award project at a NT property and share the learning across the organisations
- Central volunteering staff will use the audit undertaken at Big Mose Basecamp, West Midlands and the links made with MENCAP's Me2 group to improve access at National Trust basecamps
- Volunteering staff will ensure the views of disabled young people are taken into account when planning Working Holidays (including Touchwood Working Holidays) & feed into the new advisory group being set up by the Working Holidays Team
- The central youth involvement team will promote the use of basecamps and conservation/team building/life skills residentials through organisations working with harder to reach young people



Young people's participation

- The central youth involvement team will promote the 'volunteering journey' and levels of involvement to help signpost harder to reach young people & organise training days about this offer to organisations supporting youth volunteering, involving young people as advocates
- National Trust staff will continue to involve young people in developing strategies and opportunities open to them, both nationally and locally (project specific and ongoing eg Young Heritage Leaders and TYNTE – Tyntesfield's young people's forum), enabling them to shape relevant experiences
- The central youth involvement team will continue and develop links with partner organisations, accessing and integrating young people networks where relevant and appropriate (eg SCOPE, Prince's Trust, Foyer Federation, UK Youth Parliament)

Accreditation & recognition

- Staff working with harder to reach young people will use appropriate funding sources to enable them to access accredited National Trust programmes eg Young Heritage Leaders Award and Back to Backs tour guiding course
- The central youth involvement team will promote National Trust volunteering opportunities as a recognised route of opportunity within already established accredited programmes. This is already true of Duke of Edinburgh but could be expanded to include ASDAN, Gateway Award etc.
- The central youth involvement team will train and support property staff re the accreditation avenues open to their young volunteers and develop a national certificate (NT branded) as a means of recognition

Training & capacity

- ‘Get Together’ training offered by MENCAP to be undertaken by central NT Youth Team members to then inform future support and training
- Additional training element included about disabled young people and relevant toolkits (eg SCOPE’s) involved in the youth involvement training currently delivered to NT staff & volunteers working with young people
- Central staff will ensure the above training element is included in the resources to support the national ‘Disability-Wise’ training programme currently delivered to all NT staff and volunteers and informs the NT’s Access for All strategy

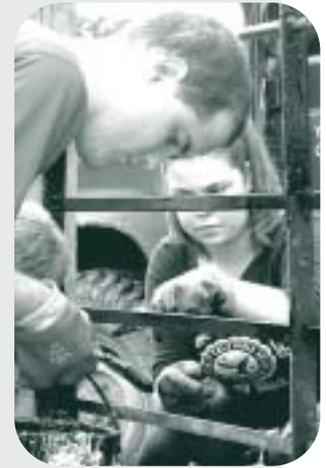


Image & perception

- The central youth involvement team will integrate all research & findings from Access ALL Areas into marketing initiatives currently underway
- Youth involvement staff will involve young people as advocates for the positive benefits gained through involvement with the National Trust and organise visits to National Trust properties by those young people who would not normally visit
- All staff can raise awareness of benefits and opportunities of volunteering with the NT by promoting positive stories through internal and external media

“I love the sense of team and all working together”

Measures of success & next steps

Measures of success

In order to measure the success of the strategy, the following areas will need to be monitored and evaluated and built into the action plan as a matter of course

- Support from external organisations for Access ALL Areas and its recommendations
- Positive feedback from young people and youth organisations
- Findings and recommendations inform wider internal organisational strategies eg. Volunteering Action Plan, Access for All strategy
- Partnership working continues and increases
- The research provides necessary evidence of needs and potential to help source funding
- Capacity identified to sustain and develop recommendations
- Increase in the number of harder to reach young people involved as volunteers and the number of opportunities available to them at National Trust properties
- Provide relevant opportunities which bring mutual benefit and deliver key outcomes from Every Child & Youth Matters

Next steps

We will be circulating this report widely, both internally and externally. It will be used to inform wider NT strategies and will help us to develop national programmes, as well as local offers in terms of involving harder to reach young people.

Recommendations from Access ALL Areas will be prioritised through discussion with the central & regional Community, Learning and Volunteering Teams and in conjunction with properties and partner organisations. Following these discussions, an action plan will be drawn up & actions prioritised, implemented and monitored.

Internal funding has been identified to secure a post to lead on the implementation of the strategy until Jan 2007. This will involve undertaking priority actions, developing identified partnerships and looking for additional funding to fulfil the aims of the strategy.

Contacts

If you would like to know more about this project, please contact the **youth involvement team on 01793 817400** or **youth@nationaltrust.org.uk**

For more information about youth involvement opportunities within the National Trust, visit www.nationaltrust.org.uk/youth

Thanks

It is with thanks to a huge number of dedicated staff and volunteers (external and National Trust) and young people, that this report was made possible. If I have forgotten to mention you or only stated your organisation, please know that these thanks go directly to you too.

- Brandon Trust
- Community Service Volunteers (CSV)
- Connexions
- DfES
- Freeney Williams Ltd
- Me2
- MENCAP
- Princes Trust
- Royal National Institute for the Blind (RNIB) – Eye Matter
- Royal National Institute for the Deaf (RNID)
- Russell Commission
- SCOPE
- Snow Hill Foyer residents & staff
- Somerset Youth Volunteering Network
- Volunteer Centres
- Worldwide Volunteering
- Young Bristol
- Young Gloucester
- Youth Action Network
- National Trust staff & volunteers, with special thanks to
 - Andi Kewley
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 - Christine Walmsley
 - Claire Pearce
 - Heather Smith
 - Jennie Owen
 - Karen Elkin
 - Kath Knight
 - Lizzie Hatchman
 - Mark Crosby
 - Mick Wilkes
 - Nikki Williams
 - Paul Camp
 - Dudmaston Estate staff
 - Sandra Ellis
 - Selina Carpenter
 - TYNTE



“Thanks to all the young people involved, we couldn’t have done this without you!”

Useful reading

Publications

- A National Framework for youth action and engagement (Russell Commission 2005)
- Into volunteering – positive experiences of disabled people (Skill 2005)
- Access to volunteering – shaping the experiences and opportunities for disabled people (Skill)
- Disability Equality in Volunteering (Skill 1998)
- Volunteering: user-friendly for youth? (VDS 1999)
- Time to get equal in volunteering: tackling disablism (SCOPE 2005)
- In our sights (Harry Reid, RNIB 2005)
- Opening up volunteering to young people (Elaine Willis, Youth Work Press 1999)
- National framework of Awards in non-formal education settings (NYA 2005)
- Best of both worlds – youth work & environmental work, a guide to good practice (CEE 2002)
- Every child matters (Green paper 2003)
- Reaching the hardest to reach (Prince's Trust 2004)
- Youth matters (Green paper 2005)
- Youth Action and Engagement – reaching socially excluded young people (NYA 2005)

Reports

- The 21st Century volunteer – the changing face of volunteering (Scout Association, 2005)
- Full-time volunteering – a unique experience (CSV 2005)
- Transitions – a interim report on young adults (Social Exclusion Unit 2005)
- The National Trust Inner City Project's work with excluded young people (Chris Ford 2004)
- The National Trust Young Heritage Leaders Pilot (draft 2006)
- The National Trust Youth Discovery Working Holidays (draft 2006)
- The National Trust – Youth Access Participants Evaluation Report (Selina Carpenter, 2002)
- The National Trust – Community Links Initiative Evaluation Report
- The National Trust – Volunteer Mapping Survey 2004
- The National Trust – Full Time Volunteering Survey 2005
- Survey of young, disabled people (DRC 2003)

Institute of Volunteering Research bulletins

- Generation V – Young people speak out on volunteering
- What young people want from volunteering
- Millennium Volunteers evaluation
- Volunteering for All? Exploring the link between volunteering and social exclusion

www.nationaltrust.org.uk/youth



**“The National Trust?
They’re fun
to work
with!”**



Access ALL Areas

Get stuck in!



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